2009 CTools Survey
Dearborn Campus
Instructor Instrument

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Further questions should be directed to CTools Support.
This section of the survey asks questions about your use of information technology IN GENERAL in your classes. This encompasses technologies like email, PowerPoint, online discussion, or any kind of course website.

**Course-Related Activities**

1. The **majority** of courses I teach at UM-Dearborn are conducted...

- [ ] Face-to-face
- [ ] Using a blend of face-to-face and online interaction
- [ ] At a distance with no face-to-face interaction, other than proctored exams
- [ ] Other (please describe):  

2. Please rate your agreement with the statements below:

The following information technologies are valuable for my **course-related activities**...

<table>
<thead>
<tr>
<th>Technology</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blogging tools (e.g., Blogger, mBlog)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborative document sharing (e.g., Google Docs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTools or other learning management systems (e.g., Blackboard, VLT)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3.

Please rate your agreement with the statements below:

Using information technology in my course(s) is valuable for...
<table>
<thead>
<tr>
<th>Benefit</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving my teaching</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Improving my students' learning</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Saving me time (efficiency)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Accessing material any time, from any location (convenience)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Managing my course activities (e.g., planning, apportioning time, noting success and failure)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Improving my students' communication to me</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Improving my communication to my students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Improving my students' communication with each other</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

4.

Which of the following benefits of using information technology in your courses is the **most valuable** to you? Please select one.

- [ ] Improving my teaching
- [ ] Improving my students' learning
- [ ] Saving me time (efficiency)
- [ ] Accessing material any time, from any location (convenience)
- [ ] Managing my course activities (e.g., planning, apportioning time, noting success and failure)
- [ ] Improving my students' communication to me
- [ ] Improving my communication to my students
- [ ] Improving my students' communication with each other
- [ ] No benefits
- [ ] Other (fill in): [ ]
5. Generally in your courses, which of the following best describes your use of information technology, such as the technologies described in question #2 above? Please select one.

- I do not use information technologies in my course(s)
- I use a limited level of technology in my courses
- I use a moderate level of technology in my courses
- I use an extensive level of technology in my courses
- I use technology exclusively in my courses

6. At UM-Dearborn, I currently use the following learning management systems/ websites for my course-related activities (choose all that apply):

- Blackboard (SOM courses only)
- CTools
- My own website
- VLT (Virtual Learning Tool)
- Other (please specify):

7. How often do your students typically bring a laptop computer to class?

- Never
- Rarely
- Sometimes
- Frequently
- Always

Open CourseWare (OCW)

8. Open CourseWare (OCW) is a learning technology that allows faculty to post their course
materials (e.g. syllabus, reading lists, lecture notes) on a publicly available website.

What is your familiarity with Open CourseWare (OCW) websites? Please select one.

- I have never heard of OCW
- I have heard of OCW but have never been to an OCW site
- I have looked at an OCW site
- I have used material from an OCW site in my teaching
- I have published OCW materials

9.

Please rate your agreement with the statements below:

Using an OCW website is valuable for...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing the visibility of my courses</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Preparing materials for an upcoming class</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Viewing how other faculty in my area are approaching material</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Connecting with faculty at UM-D or other institutions in my area of teaching or research</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Developing or planning curriculum for my department</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

10.

Open.Michigan is a university-wide initiative to openly share the University of Michigan’s knowledge, educational resources, and research with the global learning community. As a part of this initiative, Open.Michigan publishes course materials and other educational resources on its website with Creative Commons copyright licenses.

Please rate your agreement with the statements below:
<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would publish my course materials or other educational materials on Open.Michigan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would use course materials or other educational resources from Open.Michigan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would encourage my colleagues to publish their course materials or other educational resources on Open.Michigan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Demographics**

11.

Rate your overall expertise with **computers** relative to other instructors at UM-Dearborn:

- Novice
- Intermediate
- Advanced

12.

What school or college are you **primarily** affiliated with? Please select one.

- CASL Behavioral Sciences (Anthropology, Behavioral Sciences, Health Policy Studies, Health Psychology, Psychology, Sociology)
- CASL Humanities (Ancient Greek, Arabic, Armenian, Applied Art, Art History, Communications, Comparative Literature, Composition, English, Film Studies, French, German, Humanities, International Studies, Latin, Linguistics, Modern & Classical Languages, Music, Philosophy, Spanish)
- CASL Natural Sciences (Biochemistry, Biological Sciences, Chemistry, Chemistry Instruction, Earth Sciences/Geology, Environmental Science/Studies, Microbiology, Physics)
- CASL Social Sciences (Economics, Geography, History, Political Science, Public Policy, Urban and Regional Studies)
- College of Engineering and Computer Science
- Liberal Studies or General Studies
13. How many years have you been an instructor/faculty in higher education?

- 1 year or less
- 2-5 years
- 6-10 years
- 11-20 years
- 21-30 years
- More than 30 years

14. For how many different courses have you used CTools?
(e.g., ECON 101 for Fall 2007 and ECON 101 for Fall 2008 are two different courses)

A sample CTools screen is shown at the right.

- None
- 1-2
- 3-6
- 7-10
- More than 10

To continue, press the "Submit" button below.
This section of the survey asks questions about your use of CTools, in particular, for your courses. A sample CTools screen is shown at the right.

1. This semester, how often do you typically visit your CTools sites? Please select one.
   - Few times a semester
   - Few times a month
   - Once a week
   - Few times a week
   - Daily (once or more)

2. Course-Related Activities Using CTools

   2. Presenting / Sharing Materials For Courses Using CTools

   Please rate your agreement with the following statements:

   In terms of presenting and/or sharing materials for my courses, using CTools is valuable for...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posting a syllabus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Publishing a public course description</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Posting an audio and/or video recording of lecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Posting multimedia materials (other than audio/video lecture recordings)  
Posting lecture outline or notes before the lecture  
Posting a lecture outline or notes after the lecture  
Posting online readings and other supplementary course materials  
Posting information about textbooks, coursepacks, and other course materials  
Providing a single access point for materials from a variety of online sources  
Posting grades (individual assignment and/or final course grade)  
Posting sample exams and quizzes for learning purposes

3. Interacting With Students For Courses Using CTools

Please rate your agreement with the following statements:

In terms of interacting with students in my course(s), using CTools is valuable for...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constructing a calendar / schedule of activities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sending messages or notifications to students</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Giving exams and quizzes for grading purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Returning assignments to students with comments and grade

Providing a structure to sequence or scaffold activities for students

Holding online office hours

Creating ad-hoc student groups / teams

Monitoring / observing student progress or engagement

Supporting distance learning

4. Student Submissions, Work, and Information For Courses Using CTools

Please rate your agreement with the following statements:

In terms of students posting work or information for my course(s), using CTools is valuable for...

- Asking students to post questions **before** lecture
- Asking students to post questions **during** lecture
- Asking students to post questions or responses **after** lecture
- Asking students to read and/or comment on each other's course-based work
- Asking students to generate or share instructional materials for each other
- Asking students to work together on a task or
5.

Please rate your agreement with the statements below:

Within CTools, the following tools are valuable for my course-related activities...

<table>
<thead>
<tr>
<th>Tool</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Announcements</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Assignments</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chat Room</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Discussion</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drop Box</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Email Archive</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering Honor Code (Engin. Courses Only)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forums</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Gradebook</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>iTunes U</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Library Help</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
6.

Participants on my course sites **typically** include: (check all that apply)

- UM-D students registered for the course
- UM-D students waitlisted for the course
- UM-D students auditing or visiting the course
- Students from a different institution
- Graduate student instructors / graders / etc.
- UM-D instructors / faculty (non-students)
- Instructors / faculty from a different institution
- UM-D staff
- Other participants (please specify):
7.
Has using CTools affected how you use in-class time? If so, how?

8.
Have you used any non-CTools learning technologies for your courses? If so, which ones and how have you used them?

CTools Project Sites

9.
Please rate your agreement with the following statements about your project-related activities:

Using CTools is valuable for...

<table>
<thead>
<tr>
<th>Academic writing (e.g., article or book chapter editing)</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative activities (e.g., search committees, departmental information)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty research (e.g., funded projects, proposals)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managing special events (e.g., conferences, guest lectures, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-academic activities (e.g., clubs, teams, fraternity/sorority, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Personal use (e.g., place to store work, backup files, etc.)

Student-initiated research projects

Student work (e.g., team project, study group)

Teaching coordination (e.g., GSI-only sites)

Training (e.g., professional development, lab orientation, unit staff training, etc.)

10. Please rate your agreement with the following statements:

<table>
<thead>
<tr>
<th>I recommend CTools project sites to my students for their course-related projects and assignments</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Recommended</th>
</tr>
</thead>
</table>

| I recommend CTools project sites to my colleagues for their research-related projects |
|---|---|---|---|---|---|---|

| I recommend CTools project sites to staff members I work with for their administrative work and committees |
|---|---|---|---|---|---|---|
Participants on my project sites **typically** include (check all that apply):

- Only myself (no other site participants)
- UM-D undergraduate students
- UM-D graduate students
- Non-UM-D students (attending a different institution)
- UM-D instructors / faculty / researchers
- Non-UM-D instructors / faculty / researchers (teach/work at a different institution)
- UM-D staff
- Non-UM-D staff (work at a different institution)
- Other (please specify):

12.

Have you used any non-CTools collaborative technologies for your projects? If so, which ones and how have you used them?

13.

What is the **most effective** way you get help with CTools? Please select one.

- Attend a CTools workshop or help session on the UM-Dearborn campus
- Attend a CTools workshop or help session on the UM Ann Arbor campus
- Contact CASL Online staff in Dearborn
- Email CTools Support staff in Ann Arbor (either directly or by using the online web form)
- Call CTools Support staff in Ann Arbor (734-615-5512)
- Instant Message CTools Support staff in Ann Arbor (ctoolshelp)
- Ask a Computer Lab Consultant at UM-Dearborn or contact the ITS Helpdesk
- Ask the IT support staff in my unit/department
- Consult the online help documentation
- Ask a colleague
- Ask my graduate student(s)
14.

How satisfied are you with the quality of support you’ve received from **CTools Support (staff in Ann Arbor)**?

<table>
<thead>
<tr>
<th>Method</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Via email</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Via telephone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Via instant message</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

15.

How satisfied are you with the quality of support you’ve received from **CASL Online (staff in Dearborn)**?

<table>
<thead>
<tr>
<th>Method</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Via email</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Via telephone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16.

What is the **most important** improvement you want in CTools?