2008 CTools Survey
Dearborn Campus
Instructor Instrument

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Further questions should be directed to CTools Support.
This section of the survey asks questions about your use of information technology IN GENERAL in your classes. This encompasses technologies like email, PowerPoint, online discussion, or any kind of course website.

1.
Rate your expertise with computers relative to other instructors at the University of Michigan - Dearborn:

- Advanced
- Intermediate
- Novice

2.
Which of the following best describes your use of information technology in your courses? Please select one.

- I use no information technology in my courses.
- I use limited technology features in my courses (e.g., email to students and limited use of PowerPoint in class).
- I use a moderate level of technology in my courses (e.g., email, several PowerPoint presentations, some online activities or content).
- I use technology extensively in my courses (e.g., class lecture notes online, computer simulations, PowerPoint presentations, streaming video or audio, etc.).
- I use technology exclusively in my courses (e.g., are entirely online with no required face-to-face interactions, other than proctored exams).

Course-Related Activities

3.
At the University of Michigan - Dearborn, I currently use the following systems / websites for my course-related activities (choose all that apply):
4. The **majority** of courses I teach at UM-Dearborn are conducted...

- [ ] Face-to-face
- [ ] Using a blend of face-to-face and distance interaction
- [ ] At a distance with no face-to-face interaction, other than proctored exams
- [ ] Other (please specify):

5. Please rate your agreement with the statements below:

Using information technology in my course(s) is valuable for...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving my teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improving my students' learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saving me time (efficiency)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Accessing material any time, from any location (convenience)</td>
<td></td>
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<tr>
<td>Managing my course activities (e.g., planning, apportioning time, noting success and failure)</td>
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</tr>
</tbody>
</table>
6.
Which of the following benefits of using information technology in your courses is the most valuable to you? Please select one.

- Improving my teaching
- Improving my students' learning
- Saving me time (efficiency)
- Accessing material any time, from any location (convenience)
- Managing my course activities (e.g., planning, apportioning time, noting success and failure)
- Improving my students' communication to me
- Improving my communication to my students
- Improving my students' communication with each other
- No benefits
- Other (fill in): [Fill in]
- I do not use information technologies in my course(s)

7.
Please rate your agreement with the statements below:

The following information technologies are valuable for my course-related activities...

Blogging tools (e.g., [Fill in]
### Open CourseWare (OCW)

**8.**

Open CourseWare (OCW) is a learning technology that allows faculty to post their course materials (e.g. syllabus, reading lists, lecture notes) on a publicly available website.
What is your familiarity with Open CourseWare (OCW) websites? Please select one.

- [ ] I have never heard of OCW
- [ ] I have heard of OCW but have never gone to an OCW site
- [ ] I have looked at an OCW site
- [ ] I have looked at and used material from an OCW site in my teaching

9.

Please rate your agreement with the statements below:
Using a OCW website would be valuable for...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing the visibility of my courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparing materials for an upcoming class</td>
<td></td>
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</tr>
<tr>
<td>Viewing how other faculty in my area are approaching material</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Connecting with faculty at UM-D or other institutions in my area of teaching or research</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Developing or planning curriculum for my department</td>
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<td></td>
</tr>
</tbody>
</table>

10.

I would put my course materials up on a UM-D OCW website

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
Demographics

11.

What school or college are you primarily affiliated with? Please select one.

- CASL Behavioral Sciences (Anthropology, Behavioral Sciences, Health Policy Studies, Health Psychology, Psychology, Sociology)
- CASL Humanities (Ancient Greek, Arabic, Armenian, Art History, Communications, Comparative Literature, Composition, English, Film Studies, French, German, Humanities, International Studies, Latin, Linguistics, Modern & Classical Languages, Music, Philosophy, Spanish)
- CASL Natural Sciences (Biochemistry, Biological Sciences, Chemistry, Earth Science/Geology, Environmental Science, Environmental Science, Microbiology, Physics)
- CASL Social Sciences (Economics, Geography, History, Political Science, Public Affairs, Public Policy, Urban and Regional Studies)
- College of Engineering and Computer Science
- Liberal Studies or General Studies
- School of Education
- School of Management

12.

How many years have you been an instructor/faculty in higher education?

- 1 year or less
- 2-5 years
- 6-10 years
- 11-20 years
- 21-30 years
- More than 30 years

13.

For how many different courses have you used CTools?
(e.g., ECON 101 for Fall 2006 and ECON 101 for Fall
2007 are two different courses

A sample CTools screen is shown at the right.

- None
- 1-2
- 3-6
- 7-10
- More than 10

To continue, press the "Submit" button below.
This section of the survey asks questions about your use of CTools, in particular, for your courses. A sample CTools screen is shown at the right.

1.

How often do you visit your CTools sites? Please select one.

- Few times a semester
- Few times a month
- Once a week
- Few times a week
- Daily (once or more)

CTools Course Sites

2.

Please rate your agreement with the following statements about your courses:

Using CTools is valuable for...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Do Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posting a syllabus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Publishing a public course description

Posting an audio and/or video recording of lecture

Posting multimedia materials (other than audio/video lecture recordings)

Posting lecture outline or notes **before** the lecture

Posting a lecture outline or notes **after** the lecture

Posting online readings and other supplementary course materials

Providing a single access point for materials from a variety of online sources

Posting grades (individual assignment and/or final course grade)

Posting sample exams and quizzes for learning purposes

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3.

Please rate your agreement with the following statements about your courses:

Using CTools is valuable for...

<table>
<thead>
<tr>
<th>Constructing a calendar / schedule of activities</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sending messages or notifications to students</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Activity</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
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<td>-------</td>
<td>---------</td>
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</tr>
<tr>
<td>Giving exams and quizzes for grading purposes</td>
<td></td>
<td></td>
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<tr>
<td>Returning assignments to students with comments and grade</td>
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<tr>
<td>Providing a structure to sequence or scaffold activities for students</td>
<td></td>
<td></td>
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<tr>
<td>Holding online office hours</td>
<td></td>
<td></td>
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<tr>
<td>Creating ad-hoc student groups / teams</td>
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<tr>
<td>Monitoring / observing student progress or engagement</td>
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<tr>
<td>Supporting distance learning</td>
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</tbody>
</table>

4.

Please rate your agreement with the following statements about your courses:

Using CTools is valuable for...

- Asking students to post questions **before** lecture
- Asking students to post questions **during** lecture
- Asking students to post questions or responses **after** lecture
- Asking students to read
and/or comment on each other's course-based work

Asking students to generate or share instructional materials for each other

Asking students to work together on a task or assignment

Asking students to turn in assignments online

Asking students to access library resources or research help

Asking students for course or lecture feedback

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Announcements</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Assignments</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Chat Room</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Discussion</td>
<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drop Box</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Email Archive</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

5.

Please rate your agreement with the statements below:

Within CTools, the following tools are valuable for my course-related activities...
<table>
<thead>
<tr>
<th>Forums</th>
<th>Gradebook</th>
<th>iTunes U</th>
<th>Library Help</th>
<th>Library Reserves</th>
<th>Messages</th>
<th>Modules</th>
<th>My Workspace</th>
<th>News</th>
<th>Resources</th>
<th>Schedule</th>
<th>Syllabus</th>
<th>Web Content</th>
<th>Wiki</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

6.

Participants on my course sites **typically** include: (check all that apply)

- UM-D students registered for the course
- UM-D students waitlisted for the course
- UM-D students auditing or visiting the course
- Students from a different institution
7. Has using CTools affected how you use in-class time? If so, how?

8. Have you used any non-CTools learning technologies for your courses? If so, which ones and how have you used them?

9. How often do your students bring a laptop to class?

Never  Rarely  Sometimes  Frequently  Always

CTools Project Sites

10.
Please rate your agreement with the following statements about your project-related activities:

Using CTools is valuable for...

<table>
<thead>
<tr>
<th>Category</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic writing (e.g., article or book chapter editing)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Administrative activities (e.g., search committees, departmental information)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Faculty research (e.g., funded projects, proposals)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Managing special events (e.g., conferences, guest lectures, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-academic activities (e.g., clubs, teams, fraternity/sorority, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Personal use (e.g., place to store work, backup files, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student-initiated research projects</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student work (e.g., team project, study group)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teaching coordination (e.g., GSI-only sites)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Training</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

11.

Participants on my project sites typically include (check all that apply):
12.

Have you used any non-CTools collaborative technologies for your projects? If so, which ones and how have you used them?

13.

What is the most effective way you get help with CTools? Please select one.

- Attend a CTools workshop or help session on the UM-Dearborn campus
- Attend a CTools workshop or help session on the UM Ann Arbor campus
- Contact CASL Distance Learning staff in Dearborn
- Email CTools Support staff in Ann Arbor (ctools@umich.edu)
- Call CTools Support staff in Ann Arbor (734-615-5512)
- Instant Message CTools Support staff in Ann Arbor (ctoolshelp)
- Ask a Computer Lab Consultant at UM-Dearborn or contact the ITS Helpdesk
- Ask the IT support staff in my unit/department
14.

How satisfied are you with the quality of support you've received from CTools Support (staff in Ann Arbor)?

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Via email</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Via telephone</td>
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<tr>
<td>Via instant message</td>
<td></td>
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</tbody>
</table>

15.

How satisfied are you with the quality of support you've received from CASL Distance Learning (staff in Dearborn)?

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Via email</td>
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</tr>
<tr>
<td>Via telephone</td>
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<tr>
<td>In person</td>
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</tbody>
</table>
16.

What is the **most important** improvement you want in CTools?

Submit [Help | Logout | (Manage this lesson)]

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