2008 CTools Survey
Ann Arbor Campus
Student Instrument

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Further questions should be directed to CTools Support.
This section of the survey asks questions about your use of information technology IN GENERAL in your classes. This encompasses technologies like email, PowerPoint, online discussion, or any kind of course website.

1.
Rate your expertise with computers relative to other students at the University of Michigan:

- Advanced
- Intermediate
- Novice

2.
Which of the following best describes your preference with regard to the use of information technology in your courses? Please select one.

- I prefer taking courses that use no information technology.
- I prefer taking courses that use limited technology features (e.g., email from instructors and limited use of PowerPoint in class).
- I prefer taking courses that use a moderate level of technology (e.g., email, several PowerPoint presentations, some online activities or content).
- I prefer taking courses that use technology extensively (e.g., class lecture notes online, computer simulations, PowerPoint presentations, streaming video or audio, etc.).
- I prefer taking courses that use technology exclusively (e.g., are entirely online with no required face-to-face interactions).

Course-Related Activities

3.
Please rate your agreement with the statements below:

Using information technology in my courses is valuable for...
4.

Which of the following benefits of using information technology in your courses is the **most valuable** to you? Please select one.

- [ ] Improving my instructors' teaching
- [ ] Improving my learning
- [ ] Saving me time (efficiency)
- [ ] Accessing material any time, from any location (convenience)
- [ ] Managing my course activities (e.g., planning, apportioning time, noting success and failure)
- [ ] Improving my communication to my instructors
- [ ] Improving my instructors' communication to me
- [ ] Improving my communication with my classmates
- [ ] No benefits
Please rate your agreement with the statements below:

The following information technologies are valuable for my **course-related activities**...

<table>
<thead>
<tr>
<th>Technology</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blogging tools (e.g., Blogger, mBlog)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>CTools or other learning management systems</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>File storage systems (e.g., IFS, mFile)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Handheld devices (e.g., Palm pilots, Blackberries)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Instant Messaging (e.g., AOL IM, iChat, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Online media repositories (e.g., BlueStream)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Online quiz / test systems (e.g., UM.Lessons)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Online surveys (e.g., SurveyMonkey, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Online videos (e.g., YouTube)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>SMS Text Messaging (e.g., text messages sent via cell phones)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Open CourseWare (OCW)

6.

Open CourseWare (OCW) is a learning technology that allows faculty to post their course materials (e.g., syllabus, reading lists, lecture notes) on a publicly available website.

What is your familiarity with Open CourseWare (OCW) websites? Please select one.

- I have never heard of OCW
- I have heard of OCW but have never gone to an OCW site
- I have looked at an OCW site
- I have looked at and used material from an OCW site in my studies

7.

Please rate your agreement with the statements below:

Using a OCW website would be valuable for...

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previewing prospective courses in depth before I register</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Viewing examples from past courses of work done by students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using materials from past courses for review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning my long-term</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Enhancing my own personal knowledge

I would volunteer to help faculty put course materials up on a UM OCW website

Demographics

What school or college are you primarily affiliated with? Please select one.

- College of Architecture and Urban Planning
- School of Art and Design
- Business School
- School of Dentistry
- School of Education
- College of Engineering
- School of Information
- Division of Kinesiology
- Law School
  - LS&A Humanities (American Culture, Asian Languages, CAAS, Classical Studies, Comp. Lit., ELI, English, German, History of Art, Judaic Studies, Linguistics, Near Eastern Studies, Philosophy, Residential College, Romance Languages, Screen Arts & Cultures, Slavic Languages)
  - LS&A Social Science (Anthropology, Communication Studies, Economics, History, International Institute, Organizational Studies, Political Science, Psychology, Sociology, Women’s Studies)
10.

What is your year in your program?

- First-year undergraduate
- Sophomore
- Junior
- Senior (4 or more years)
- Masters student
- Doctoral student

11.

For how many different courses have you used CTools?
(e.g., ECON 101 for Fall 2006 and ECON 101 for Fall 2007 are two different courses)

A sample CTools screen is shown at the right.

- None
- 1-2
To continue, press the "Submit" button below.

Submit

[ Help | Logout | ( Manage this lesson ) ]

UM.Lessons uses both cookies and JavaScript. Please contact us (ctools-research@umich.edu) if you are encountering difficulties.

UM.Lessons - 2K10.3 © 1997-2008, Regents of the University of Michigan
Note: UM.Lessons is sometimes unavailable for maintenance Sundays, 5-7AM.
socrates.ds.itd.umich.edu
This section of the survey asks questions about your use of CTools, in particular, for your classes. A sample CTools screen is shown at the right.

1.

How often do you visit your CTools sites? Please select one.

- Few times a semester
- Few times a month
- Once a week
- Few times a week
- Daily (once or more)

CTools Course Sites

2.

Please rate your agreement with the following statements about your courses:

Using CTools is valuable for...

<table>
<thead>
<tr>
<th>Strongly</th>
<th>Strongly</th>
<th>Not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do</td>
<td>Agree</td>
<td>Use</td>
</tr>
<tr>
<td>Activity</td>
<td>Strongly Disagree</td>
<td>Disagree</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Accessing a syllabus</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing a public course description</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing an audio and/or video recording of lecture</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing multimedia materials (other than audio/video lecture recordings)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing a lecture outline or notes before the lecture</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing a lecture outline or notes after the lecture</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing online readings and other supplementary course materials</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Using a single access point for materials from a variety of online sources</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing grades (individual assignment and/or final course grade)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accessing sample exams and quizzes for learning purposes</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3.

Please rate your agreement with the following statements about your courses:

Using CTools is valuable for...
4. Please rate your agreement with the following statements about your courses:

Using CTools is valuable for...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posting questions <strong>before</strong> lecture</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Posting questions <strong>during</strong> lecture</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
5. Please rate your agreement with the statements below:

Within CTools, the following tools are valuable for my course-related activities...

<table>
<thead>
<tr>
<th>Tool</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Do Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Announcements</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Assignments</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chat Room</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Discussion</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drop Box</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
6.

Do you think using CTools has affected instructors' use of in-class time? If so, how?
7.

Have you used any non-CTools learning technologies for your courses? If so, which ones and how have you used them?

8.

How often do you bring a laptop to class?

- Never
- Rarely
- Sometimes
- Frequently
- Always

CTools Project Sites

9.

Please rate your agreement with the following statements about your project-related activities:

Using CTools is valuable for...

- Academic writing (e.g., article or book chapter editing)

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

- Administrative activities (e.g., search committees, ...
departmental information)

Faculty research (e.g., funded projects, proposals)

Managing special events (e.g., conferences, guest lectures, etc.)

Non-academic activities (e.g., clubs, teams, fraternity/sorority, etc.)

Personal use (e.g., place to store work, backup files, etc.)

Student-initiated research projects

Student work (e.g., team project, study group)

Teaching coordination (e.g., GSI-only sites)

Training

10.

Participants on my project sites **typically** include (check all that apply):

- [ ] Only myself (no other site participants)
- [ ] UMich undergraduate students
- [ ] UMich graduate students
- [ ] Non-UMich students (attending a different institution)
- [ ] UMich instructors / faculty / researchers
- [ ] Non-UMich instructors / faculty / researchers (teach/work at a different institution)
- [ ] UMich staff
- [ ] Non-UMich staff (work at a different institution)
11.

Have you used any non-CTools collaborative technologies for your projects? If so, which ones and how have you used them?

12.

Grad Tools is a set of tools (e.g., checklist, resources) within CTools available to Rackham doctoral students.

A sample Grad Tools screen is shown at the right.

Please rate your agreement for the following statements:

Grad Tools has helped me navigate through the steps necessary to meet dissertation
I use Grad Tools to collaborate on dissertation work with committee members

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**Help & Support**

**13.**

What is the **most effective** way you get help with CTools? Please select one.

- [ ] Attend a CTools workshop or help session
- [ ] Email CTools Support staff at the Duderstadt Center (ctools@umich.edu)
- [ ] Call CTools Support staff at the Duderstadt Center (734-615-5512)
- [ ] Instant Message CTools Support staff at the Duderstadt Center (ctoolshelp)
- [ ] Ask a Computing Consultant at a Campus Computing Site or 4-HELP
- [ ] Ask the IT support staff in my unit/department
- [ ] Consult the online help documentation
- [ ] Ask a classmate, friend, or roommate
- [ ] Ask my instructor
- [ ] Keep trying on my own

---

**14.**

How satisfied are you with the quality of support you've received from CTools Support (staff at the Duderstadt Center)?

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Have Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Via email</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Via telephone</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
15.

What is the most important improvement you want in CTools?