2005 CTools Survey
Ann Arbor Campus
Student Instrument

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Further questions should be directed to CTools Support.
This section of the survey asks questions about your use of information technology IN GENERAL in your classes. This encompasses technologies like email, PowerPoint, online discussion, or any kind of course website.

1.

Rate your expertise with computers:

- Advanced
- Intermediate
- Novice

2.

Which of the following best describes your preference with regard to the use of information technology in your courses? Please select one.

- I prefer taking courses that use no information technology.
- I prefer taking courses that use limited technology features (e.g., email to instructors and limited use of PowerPoint in class).
- I prefer taking courses that use a moderate level of technology (e.g., email, several PowerPoint presentations, some online activities or content).
- I prefer taking courses that use technology extensively (e.g., class lecture notes online, computer simulations, PowerPoint presentations, streaming video or audio, etc.).
- I prefer taking courses that use technology exclusively (i.e., are entirely online with no required face-to-face interactions).

3.

To what extent has the use of information technology in courses helped you? (If you have not used information technology in your courses, please skip to question 8.)
<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The use of information technology in courses has helped me better understand complex or abstract concepts.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The use of information technology in courses has helped me better communicate with my instructors.</td>
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</tr>
<tr>
<td>The use of information technology in courses has helped me better communicate and collaborate with my classmates.</td>
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</tr>
<tr>
<td>The use of information technology in courses has resulted in prompt feedback from my instructors.</td>
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<tr>
<td>Courses that use information technology allow me to take greater control of my course activities (e.g., planning, apportioning time, noting success and failure).</td>
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</tr>
</tbody>
</table>

4.

Have you ever taken a class with a course website? Please select all that apply.

- [ ] Yes, I have taken a class with a CourseTools website.
- [x] Yes, I have taken a class with a CTools website.
☐ Yes, I have taken a class with the instructor's own website.
☐ Yes, I have taken a class with a Blackboard website.
☐ Yes, I have taken a class with a WebCT website.
☐ Yes, I have taken a class with another kind of course website (fill in):
☐ No, I have not taken a class with any course website at all.

5.
How would you describe your own overall experience using those course websites?

☐ Very Negative
☐ Negative
☐ Neutral
☐ Positive
☐ Very Positive
☐ Not Applicable

6.
Which of the following benefits from using information technology in your courses was the most valuable to you? Please select one.

☐ Improved my learning
☐ Convenience
☐ Helped me manage my course activities (e.g., planning, apportioning time, noting success and failure)
☐ Helped me communicate with my instructors
☐ Helped me communicate with my classmates
☐ No benefits
☐ Other (fill-in):
7. The use of information technology in courses has improved my learning.

8. What school or college are you primarily affiliated with? Please select one.

- College of Architecture and Urban Planning
- School of Art and Design
- Business School
- School of Dentistry
- School of Education
- College of Engineering
- School of Information
- Division of Kinesiology
- Law School
  LS&A Humanities (American Culture, Asian Languages, CAAS, Classical Studies, Comp. Lit., ELI, English, Film & Video, German, History of Art, Judaic Studies, Linguistics, Near Eastern Studies, Philosophy, Residential College, Romance Languages, Slavic Languages)
LS&A Social Science (Anthropology, Communication Studies, Economics, History, International Institute, Organizational Studies, Political Science, Psychology, Sociology, Women's Studies)

- LS&A Undeclared
- Medical School
- School of Music
- School of Natural Resources and Environment
- School of Nursing
- College of Pharmacy
- School of Public Health
- School of Public Policy
- School of Social Work

9.

What is your year in your program?

- First-year
- Sophomore
- Junior
- Senior (4 or more years)
- Masters student
- Doctoral student

10.
In how many courses have you used CTools? A sample CTools screen is shown at the right.

- None
- 1-2
- 3-4
- 4 or more

To continue, press the "Submit Responses" button below.

Submit

[ Help | Logout | ( Manage this lesson ) ]

UM.Lessons uses both cookies and JavaScript. Please contact us (beejoo@umich.edu) if you are encountering difficulties.

Note: UM.Lessons is sometimes unavailable for maintenance Sundays, 5-7AM.
This section of the survey asks questions about your use of CTools in particular in your classes. A sample CTools screen is shown at the right.

1. How often do you visit your CTools sites? Please select one.
   - Few times a semester
   - Few times a month
   - Once a week
   - Few times a week
   - Daily

2. Overall, CTools is
   - Frustrating
   - Satisfying
   - Difficult
   - Easy
3.

Getting to CTools sites for my current classes is

Difficult  Easy
\[ \begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
\end{array} \] N/A

4.

Learning to use CTools is

Difficult  Easy
\[ \begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
\end{array} \] N/A

5.

Time to learn to use CTools

Slow  Fast
\[ \begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
\end{array} \] N/A
6.

Exploration of CTools features is

<table>
<thead>
<tr>
<th>Risky</th>
<th>Safe</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

7.

Tasks can be performed in a straightforward manner

<table>
<thead>
<tr>
<th>Never</th>
<th>Always</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td></td>
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</tbody>
</table>

8.

Feedback on completion of steps (e.g., downloading a resource, submitting an assignment) is

<table>
<thead>
<tr>
<th>Unclear</th>
<th>Clear</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>4</td>
<td>5</td>
<td></td>
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</tbody>
</table>

9.

How valuable have you found the following uses of CTools?

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Not Valuable</th>
<th>Valuable</th>
<th>Very Valuable</th>
<th>Have Not Used</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>
- Online readings and links to other text-based course materials
- Online discussion board (posting comments, questions, and responses)
- Access to sample exams and quizzes for learning purposes
- Taking exams and quizzes online for grading purposes
- Turning in assignments online
- Getting assignments back from instructors with comments and grades
- Sharing material among students

10.

What is the most effective way you get help with CTools? Please select one.

- Ask a classmate
- Ask my instructors
- Consult the online help documentation
- Keep trying on my own
- Ask a friend or roommate
11. How satisfied are you with the quality of support you've received from CTools Support (staff at the Duderstadt Center)?

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email - Timeliness of response</td>
<td></td>
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<tr>
<td>Email - Quality of response</td>
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<tr>
<td>Email - Friendliness</td>
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<tr>
<td>Phone - Timeliness of response</td>
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<tr>
<td>Phone - Quality of response</td>
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</tbody>
</table>
Do you normally bring a laptop to class?

- Yes
- No

13. What are the two best things about CTools?

14. What are the two worst things about CTools?

15. What is the most important improvement you want in CTools?

Submit